



Module : Preparation for Community Service: Financial Intelligence Training
4 hours

Note: Financial Intelligence Training differs from Financial Literacy training in that we teach students to adopt a mindset of a prosumer – a producer and consumer of goods and services . We embed an awareness of how to build wealth, using contemporary financial instruments. We also stress responsibility for self, as well as the community. That is why we call it Financial Intelligence Training (FIT).

Learning Objective:	To motivate students through hands-on simulation of learning about money, personal finance, and wealth building.
Time:	4 hours 2 2-hr sessions, two :15 breaks
Resource Materials:	<ul style="list-style-type: none"> • Course workbook • Pen and paper • Cashflow 101 game • Access to tutor • Access to counseling
Content:	<ul style="list-style-type: none"> • Principles of Economics • Principles of Entrepreneurship • Financial vocabulary terms • The financial vocabulary of the rich • Cash flow for financial independence • How to identify strategies to building assets • The true cost of liabilities • How to get out of the rat race
Activities:	<ul style="list-style-type: none"> • Mini- Lecture – Introduction of topic, module objective, and expected outcomes • Review Course Workbook • View Video Tape “The Secrets of the Rich” • Study Keys To Cashflow 101 • Cash flow Pre-Game Practice



	<ul style="list-style-type: none">• Cash flow 101- The Game• Cash flow Pre/Post Test• Complete Assignments• Open Group Discussion• Pre/post module assessments• Attendance• Quiz
Outcomes:	<p>At the end of this module students will have the skill sets to do the following:</p> <ul style="list-style-type: none">• Evaluate their own financial situation, and develop a plan to improve credit standing, set up a family budget, including a savings plan• Understand home ownership versus rental status
Evaluation:	<ul style="list-style-type: none">• Each learner will submit a personal plan for getting out of the rat race• Pre/post assessments will indicate an improvement in learner' s understanding of core module concepts• Attendance record